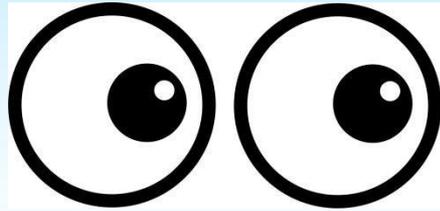


Phonics at Hollin Primary



Phonics is a method used to teach children to listen and identify the sounds that make up words. This helps them to read and write words.



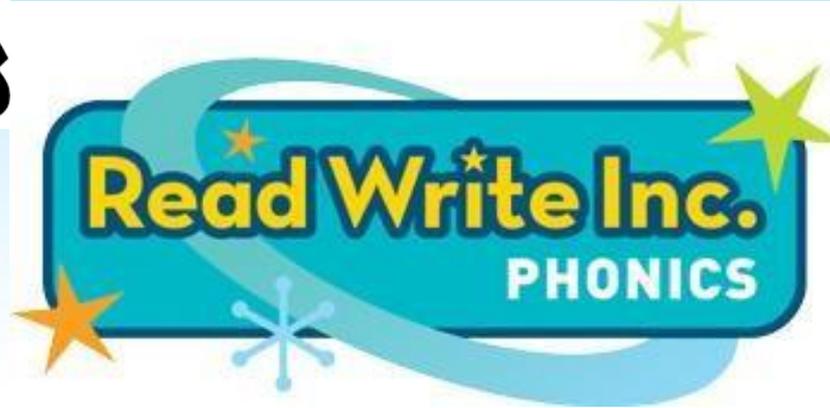
There are 26 letters in the alphabet and the letters and combination of the letters make **44 different sounds.**



There are many phonics programmes available that you may have heard of...

Jolly
Phonics

Letters
and
Sounds

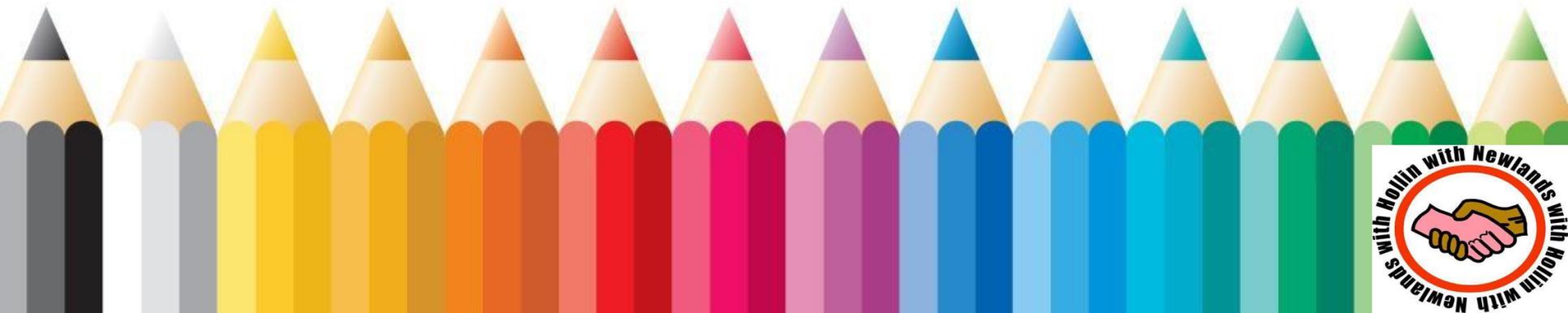


At Hollin we predominantly use Read Write Inc to teach phonics from Reception to Year 2 to support and enhance our early reading curriculum.



Terminology

- **Blending** – to recognise the letter sounds in a written word and blend them in the order in which they are written to pronounce the word.
for example 'c-at..cat'
- **Segmenting** – to 'chop' up the spoken word to help spell it out.



Set 1 sounds

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk



Set 2 sounds



Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl

Speed Sounds Set 3

ea cup of tea	oi spoil the boy	ou shout it out	oy toy for a boy	
a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure



Set 3 sounds



Pure sounds

Pure sounds are about pronouncing each sound clearly without adding additional sounds to the end.

for example 'c-a-t' not 'cuh-a-tuh'

- Some sounds are tricky to say without the 'uh' at the end. When this is the case try emphasising the main sound. Some may be easier to say by dragging out the sound.

for example 'mmm' rather than 'muh'

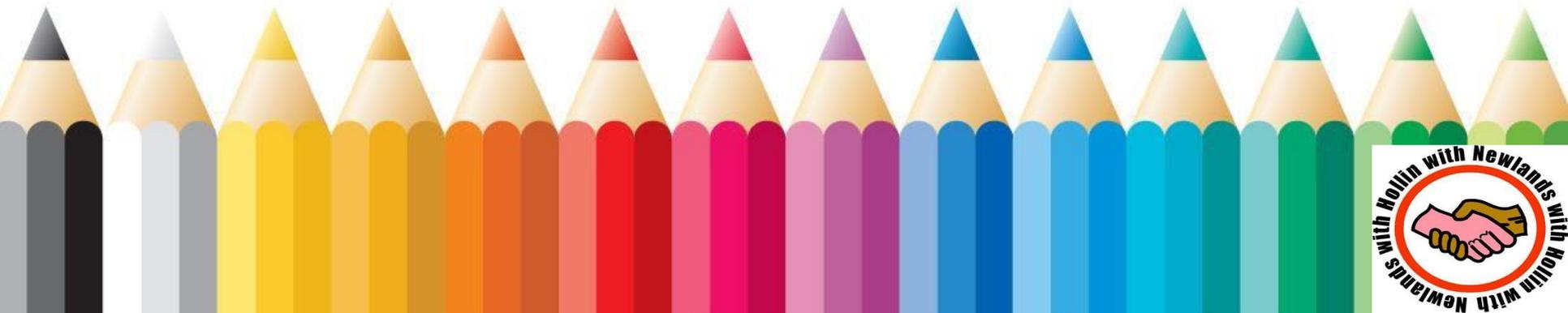


Fred talk

Meet Fred...



Fred helps children to read words. He identifies and says the sounds in words. If you listen carefully you can then blend the sounds together to pronounce word in full.
for example “sh-o-p – shop”



Fred Fingers



Fred fingers help children to segment words into sounds ready to write.

When we use Fred fingers we think about how many sounds are in a word and represent these using our fingers. We then 'Fred talk' as we write the word.



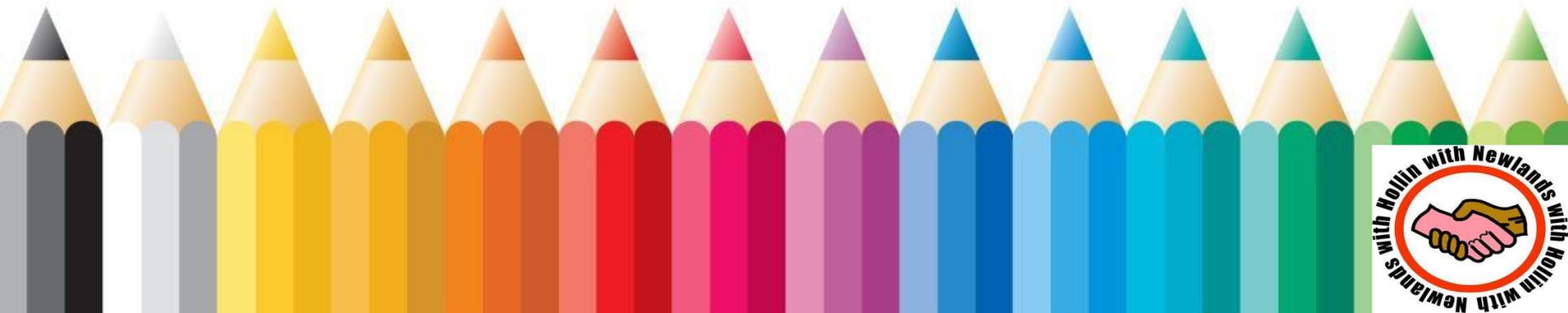
Sound buttons

Sound buttons are dots and dashes to show which letters make a sound.

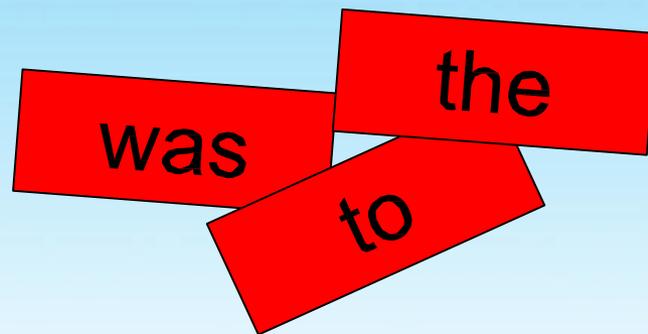
p a n
● ● ●

sh i p
— ● ●

b l ow
● ● —



Red words



Red words are often referred to as 'tricky words'. These words don't follow the phonics rules that we have been teaching. If we fred talk these words it wouldn't work. These words are to be learnt by sight.

The phrase we use is: *"You can't fred a red"*



How can you support your child with their early reading skills?

- Read for pleasure - *don't be afraid to read their favourites over and over again.*
- Let your children see you as a reader.
- Support them in practising reading and writing the sounds that they have been taught - *let them teach you!*
- Always be positive and give lots of praise and encouragement.
- Play games



