



Name:.....



- I can round decimals with one decimal place to the nearest whole number.
- I can solve simple measure and money problems involving fractions and decimals up to two decimal places.
- I can compare numbers with the same number of decimal places.
- I can find the effect of dividing a number by 10 and 100 and identify the value of digits in the answer as ones, tens and hundreds, tenths and hundredths.
- I can recognise and write decimal equivalents.
- I can + and - fractions with the same denominator.
- I can recognise and show, using diagrams, families of common equivalent fractions.
- I can find fractions of quantities including non-unit fractions.

Fractions and Decimals ★

- I can divide two digit numbers by a one digit number using a written method including remainders
- I can scale numbers and use correspondence to solve problems in which n objects are connected to m objects.
- I can use place value, known and derived facts to divide up to three numbers mentally.
- I can solve problems using multiplication and division.
- I can multiply up to three digit numbers by a one digit number.
- I can use place value, known and derived facts to multiply up to three numbers mentally.
- I can recall x and ÷ facts for multiplication tables up to 12 x12.

Multiplication And Division ★

- I can solve number and practical problems using increasingly large positive and negative numbers.
- I can identify, represent and estimate numbers.
- I can round any number to the nearest 10, 100 or 1000.
- I can order and compare numbers beyond 1000.
- I can recognise the place value of each digit in a four digit number.
- I can find 1000 more or less than a given number.

Number and Place Value ★

- I can translate shapes.
- I can describe a position on a 2-d grid as co-ordinates in the first quadrant.
- I can complete a symmetric figure with respect to a specific line of symmetry.
- I can identify lines of symmetry in 2d shapes presented in different orientations.
- I can identify and order acute and obtuse angles.
- I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- I can plot specified points and draw sides to complete a given polygon.

Geometry

- I can solve 'sum', difference and comparison problems using information presented in bar charts, pictograms, tables and simple line graphs.
- I can interpret and present data using bar charts and line graphs.
- I can use a range of scales when interpreting and presenting data.

Statistics

- I can solve problems involving converting from hours to minutes; minutes to seconds; years to months and weeks to days.
- I can read, write and convert time between analogue and digital 12 and 24 hour clocks.
- I can estimate, compare and calculate different measures, including money in pounds and pence.
- I can find the area of rectilinear shapes by counting in squares.
- I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- I can convert between different units of measure (e.g. kilometre to metre; hour to minute).

Measurement

- I can solve two-step addition and subtraction problems in contexts, deciding which operations and methods to use and why.
- I can solve mental calculations with increasingly large numbers.
- I can use inverses to check answers to calculations
- I can estimate to check answers to calculations.
- I can add numbers with up to 4 digits using columnar addition and subtraction.

Addition and Subtraction ★