



HOLLIN PRIMARY SCHOOL

WRITING STANDARDS



Standard 5

Name

Writing composition		Writing components	
<p>I can confidently and consistently use the main features of a range of text types</p> <p>In narrative writing, I can effectively write about the setting to create mood</p> <p>In my writing, characterisation is evident, through direct and reported speech</p> <p>I can include some significant interaction between characters through action, description, and characters responses</p> <p>I can write a variety of poetry, in different styles</p> <p>I can plan and draft my ideas effectively</p> <p>I can proof-read and edit my writing effectively, in order to make improvements</p>	<p>My paragraph structure is controlled to shape a fiction text</p> <p>My paragraph structure is controlled to shape a non-fiction text text</p> <p>I can link sentences within and across paragraphs, using adverbials</p> <p>I can use a range of sentence openers – judging the impact or effect needed</p> <p>I can ensure the consistent and correct use of tense, beyond simple past and present, throughout a piece of writing</p> <p>I can use relative/embedded clauses (<i>who, which, where, when, whose and that</i>)</p> <p>I can use modal verbs to indicate degrees of possibility (<i>might, should, will, must</i>)</p> <p>I can use adverbs to indicate degrees of possibility (<i>perhaps, surely</i>)</p> <p>I can choose words for deliberate effect on the reader</p> <p>I can use expanded nouns and phrases</p> <p>I can use appropriate pronouns to avoid repetition</p>		
Spelling	Punctuation	Presentation	
<p>I can accurately spell some common exception words from the Year 5/6 statutory spelling list</p> <p>I can spell some words with 'silent' letters</p> <p>I can use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically</p> <p>I can use dictionaries to check the spelling and meaning of words</p> <p>I can use a thesaurus</p>	<p>I can use commas to clarify meaning or avoid ambiguity</p> <p>I can use parenthesis (commas, brackets and dashes)</p> <p>I can use a colon and a semi-colon, to separate clauses, in a complex list</p> <p>I can use hyphens to avoid ambiguity</p>	<p>I can write legibly, fluently and with increasing speed by:</p> <p>choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>I can choose the writing implement that is best suited for a task.</p>	

*Objectives are highlighted when the pupil has securely achieved them