



HOLLIN PRIMARY SCHOOL

WRITING STANDARDS



Standard 4

Name

Writing composition		Writing components	
<p>In narrative writing, I can effectively write about the characters, the setting and the plot.</p> <p>I can write in an appropriate style for a variety of real purposes and audiences</p> <p>I can write a variety of poetry, in different styles</p> <p>I can consider the needs of the reader and provide background information in my writing.</p> <p>I can talk about what to include in my writing and plan and draft effectively, according to a given success criteria</p> <p>I can proof-read and edit my writing effectively, to make improvements</p>	<p>I can use a wide range of co-ordination and subordination conjunctions (<i>when, before, after, while, so, because</i>)</p> <p>I can use past and present tense accurately</p> <p>I can mostly write in Standard English forms for verb inflections.</p> <p>I mostly use interesting and appropriate vocabulary including adjectives, adverbs and powerful verbs, personification and metaphors.</p> <p>I can use fronted adverbials (<i>for example, Later that day</i>)</p> <p>I can accurately write in the first, second and third person.</p> <p>I can write in paragraphs, to group ideas and themes</p> <p>In non-fiction pieces, I can use headings and subheadings, to group ideas and themes, drawing to defined conclusion.</p>		
Spelling	Punctuation	Presentation	
<p>I can accurately spell most common exception words from the Year 3/4 statutory spelling list</p> <p>I can accurately add prefixes to the beginning of a word (<i>Dis-, -Mis, -In</i>)</p> <p>I can accurately add suffixes to the end of a word (<i>-ly, -ation, -ous</i>)</p> <p>I can spell homophones and near homophones accurately</p>	<p>I can use capital letters and full stops accurately</p> <p>I can use questions marks and exclamation marks accurately</p> <p>I can accurately use the possessive apostrophe when writing both regular and irregular plurals</p> <p>I can punctuate speech using inverted commas</p> <p>I can use commas after a fronted adverbial</p>	<p>I can write upper and lowercase letters of the correct size, orientation and relationship to one another.</p> <p>I can mostly use diagonal and horizontal strokes to join letters effectively</p> <p>I understand which letters, when adjacent to one another, are break letters, and best left unjoined</p>	

*Objectives are highlighted when the pupil has securely achieved them