



HOLLIN PRIMARY SCHOOL

WRITING STANDARDS



Standard 1

Name

Writing composition		Writing components	
<p>I can read my writing back to an adult</p> <p>My writing can be read by others</p> <p>I can write simple sentences</p> <p>I can write a simple narrative</p> <p>I can write about real events</p> <p>I can write a simple poem</p>	<p>The words that I use are linked to the subject</p> <p>I can use simple adjectives</p> <p>I am beginning to use simple similes</p> <p>I am beginning to use simple alliteration</p> <p>I am beginning to use co-ordinating conjunctions (<i>and, because</i>)</p> <p>I can write in first person</p> <p>I can write in third person</p> <p>I am beginning to use past and present tense accurately</p> <p>I am beginning to use time adverbs to begin my sentences</p>		
Spelling	Punctuation	Presentation	
<p>I can use my phonics knowledge to segment words and spell some words accurately</p> <p>I can accurately spell most common exception words from the Year 1 statutory spelling list</p> <p>I can add 's' or 'es' to pluralise nouns</p> <p>I can add prefixes to the beginning of a word (<i>un-</i>)</p> <p>I can add suffixes to the end of a word (<i>-ing, -ed, -er</i>)</p>	<p>I am beginning to use capital letters at the beginning of a sentence accurately</p> <p>I am beginning to use capital letters for proper nouns accurately</p> <p>I can use a capital 'I' when writing about myself</p> <p>I am beginning to use full stops accurately</p> <p>I can sometimes use questions marks accurately</p> <p>I can sometimes use exclamation marks accurately</p>	<p>I can use finger spaces between words</p> <p>I can mostly form lowercase letters of the correct size and orientation accurately</p> <p>I can mostly form capital letters of the correct size and orientation accurately</p>	

*Objectives are highlighted when the pupil has securely achieved them