Hollin Primary School
Reading Standard 5

Decoding								
I can work out the pronunciation of homophones, using the context of the sentence.								
I can respond to more sophisticated punctuation.								
I can maintain fluency and accuracy when reading complex sentences, with subordinate clauses.								
Comprehension								
I can compare, contrast and evaluate features of non-fiction texts, such as bullet points, labels and diagrams.								
I can discuss complex narrative plots.								
Language								
I can use language features of a range of non-fiction text types to support understanding.								
I can identify and comment on expressive, figurative and descriptive language to create effect in poetry and prose.								
Reading and Responding								
I can infer a character's moods, thoughts, feelings and attitudes using evidence from the text.								
I can draw information from different parts of the text to infer meaning.								
I can recognise different points of view and make up my own mind about an issue left deliberately vague by the author.								
I can talk about the author's techniques for describing characters, settings and actions.								
I am able to talk about themes in a story and recognise thematic links with other texts.								
Big Reader								
I understand that texts reflect the time and culture in which they were written.								
I can participate in discussions about books, building on my own and others' ideas and challenging views courteously.								
I can compare the openings of a particular story with the beginning of stories read recently.								