Hollin Primary School
Reading Standard 4

Decoding								
I can read out loud fluently and confidently, using a range of punctuation to create expression.								
Comprehension								
I can summarise the main topics drawn from more than one paragraph.								
I can locate and record information using skimming, scanning and text marking.								
I can compare, contrast and evaluate different non-fiction texts.								
I can identify features of different fiction genres.								
Language								
I can recognise the use and effect of patterned language in text.								
I can find and comment on examples of how authors express different moods, feelings and attitudes.								
I know how suspense is built up in a story, including the development of the plot.								
Reading and Responding								
I can use a dictionary to check the meaning of words.								
I can make predictions with evidence from the text and with knowledge of wider reading.								
I can put together clues from actions, dialogue and description to infer meaning.								
I can justify reasons for my opinion using evidence from the text and my own ideas.								
I can participate in discussions about fictions, poetry, non-fiction and reference/text books.								
I can identify themes and conventions in a wide range of books.								
I understand how the author wants the reader to respond.								
Big Reader								
I can confidently retell the stories I have read.								
I can make simple comments on how the reader's or writer's context makes a difference to the social, cultural of historical setting.								
I can make connections between books by the same author.								
I can recognise and recite some different forms of poetry.								
I can perform plays and poems using actions and expression.								