

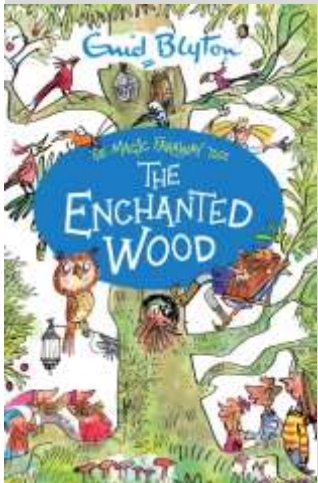
Year 4 – Spring 1

English

This half term in English, we will be diving into the magical world of ***The Enchanted Wood*** by Enid Blyton. Using this enchanting story as inspiration, the children will explore how to craft vivid and imaginative descriptive writing.

Our focus will be on creating detailed forest settings, where we'll use expanded noun phrases, alliteration, similes, metaphors, and personification to bring these scenes to life.

Alongside this, we'll work on strengthening SPAG (spelling, punctuation, and grammar) skills to ensure their writing is both creative and polished. It promises to be an exciting term of storytelling and literary exploration!



Maths

Multiplication & Division

In the Spring term we will continue our work on multiplication and division. We will focus on informal written methods, multiplying and dividing up to 3-digit numbers, correspondence problems and efficient multiplication.

Length and perimeter

Pupils will calculate perimeter of a rectangle, rectilinear shapes and on a grid. They will find missing lengths in rectilinear shapes and calculate the perimeter of polygons. Lastly, pupils will be taught to measure in kilometres and metres and find equivalent lengths.

We will continue to focus heavily on times tables practise, in preparation for the Year 4 'Multiplication Tables Check' that will be completed in the summer term.

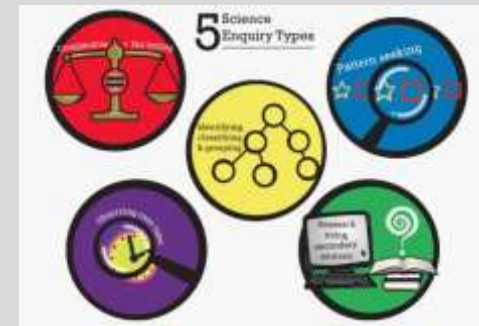
*Please encourage children to practise on **Hit the Button** and **Times Tables Rockstars** wherever possible.*



Science

The Water Cycle

This half term in science, we will be exploring the fascinating water cycle! The children will learn about how water moves through its continuous cycle of **evaporation**, **condensation**, and **precipitation**. They will investigate how the sun powers this process, creating weather patterns and helping sustain life on Earth. Through hands-on activities and experiments, we'll explore key concepts such as how clouds form, why it rains, and the importance of water conservation. By the end of the unit, the children will have a deeper understanding of how this vital natural process impacts the world around us.



Geography / History

In **History** this half-term, we are journeying back in time to explore three fascinating ancient civilizations: the **Indus Valley, Ancient Sumer, and the Shang Dynasty.**

The children will develop their historical enquiry skills and examine artefacts to uncover clues about daily life, religion, and the structure of these societies. They will create timelines to understand when and where these civilizations thrived and compare their similarities and differences, from advances in writing and trade to beliefs and societal organization.



Art and Design / Design and technology

In Art and Design, Year 4 will be looking at different examples of Ancient Art such as seals, cuneiform tablets and Shang bronzes.

Children will design an Indus Valley seal and explain their choice of imagery. They will then create this using clay, focusing on the different clay tools and techniques.

Next, children will draw Shang inspired patterns, focusing on symmetry, repetition and organic shapes. They will then transfer these onto embossing foil to create their own bronze ding.

At the end of the half term, Year 4 will display their work as a carousel of Ancient Art.

Computing

This half-term in computing, children will become hardware investigators.

They will understand the different parts that make up a computer, naming different parts and knowing the function of these.

They will create a leaflet to show the function of computer parts and present this.

Relationships & Health Education

In RHE, the focus of the unit is called 'Keeping myself safe'.

We will look at the following things:

- Danger, risk or hazard? – Defining the 3 and identifying simple strategies for managing risk
- How to keep ourselves safe and manage potential threats
- Picture wise – identifying images that are safe/unsafe to share online and understanding the implications of sharing images online without consent
- Medicines

Music

In music lessons, children will learn to recognise rhythm patterns. They will read notation and understand dynamics in music. Children will also develop vocal and body warm up techniques, learning how to stay relaxed and breathe correctly when singing. Year 4 will also learn to play the recorder and develop confidence performing as a group and a soloist.

Religious Education

In religious studies, Year 4 will ask the question – 'What do Hindus believe God is like?'

We will explore this through answering the following questions throughout our lessons:

How do many Hindus describe ultimate reality?
How might the idea of Brahman being in everything affect how you live?
What can we find out about some Hindu deities?
How do many Hindus understand deities?
What can we learn about deities from Ganesh?

| Physical Education | Memorable Experience | Modern Foreign Language |
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| <p>In P.E. this half term, Year 4 will be focusing on dance and gymnastics.</p> | <p>Ancient Civilisations afternoon – displaying artwork.</p> | <p>In French, pupils will learn how to discuss different school clothes and school equipment. They will answer the question - <i>Qu'est-ce que j'ai mis dans mon sac a dos?</i> explaining what they have in their backpack for school.</p> <p>We will focus heavily on pronunciation of words and understanding the difference between masculine and feminine words. At the end of the half-term, we will write these into our own sentences and translate others.</p> <p>Finally, we will focus on another French book & activity, continuously trying to build up exposure to different vocab and pronunciation.</p> |