



## Hollin Primary School Reading Standard 2

Decoding						
I can use a range of decoding strategies.						
I can self- correct when I have read a sentence						
incorrectly or don't understand the meaning.						
I can read out loud confidently, fluently and						
without hesitation.						
Comprehension	ı	ı	T.	1	ı	
I can re-tell a story, referring to most of the key						
events, settings and characters.						
I can find the answers to questions in non-						
fiction, stories and poems using evidence from the text.						
Language						
I can identify and comment on vocabulary and			<u> </u>			
literacy features.						
I can discuss and clarify the meaning of words,						
linking new meanings to known vocabulary.						
Reading and Responding						
I can participate in discussion about books, poems						
and other works that are read to me and those that I						
read for myself.						
I can use contents and index to locate information.						
Loop make myselisticus based on madicar of other						
I can make predictions based on reading of other books by the author and my own experiences.						
I can make some simple inferences based on						
what I have read so far.						
Big Reader	<u> </u>	<u> </u>				
I can relate what I have read to my own experiences.						
I can recite some poems, learnt by heart, using the						
correct intenstion	1	1	I	1	1	