



History

Our [History](#) curriculum at Hollin Primary supports a recognition of how events in the past are connected and have a legacy. We ensure that historical coverage has a local context, including their own home and family. The children then develop core subject knowledge, studying a wider framework of different historical times, consolidating and extending their understanding of how these times fit together. We want children to develop an understanding of time, scales and periods within history. In KS1 we introduce significant events, people and places that they will cover in more depth in KS2. In KS2 we study topics in chronological order to develop pupils chronological knowledge and understanding of scale and period.

Hollin Primary School
History Curriculum Overview

EYFS	<p>ELG - Past & Present</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. <p>ELG - People, Culture & Communities</p> <ul style="list-style-type: none"> • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. 			
Year 1	Changes within living memory –family, toys	Events beyond living memory – Bonfire night, Moon landing, First aeroplane flight, Explorers in poles, Pirates, Titanic	Significant individuals - Guy Falkes, Neil Armstrong & Tim Peak, Polar Explorers, Wright Brothers, Pirates from the past,	
Year 2	Changes within living memory – music, computers	Events beyond living memory – Great Fire of London, Remembrance Day	Significant individuals –, Queen Elizabeth I, Queen Victoria, King Charles II, Samuel Pepys, Christopher Wren, David Attenborough, Steve Irwin	Significant event, people and places in own locality – Edgar Wood
Year 3	changes in Britain from the Stone Age to the Iron Age	Ancient Greece – an in depth study		
Year 4	a local history study – Manchester – Quarry Bank Mill	The achievements of the earliest civilizations (in depth) - Ancient Egypt	The achievements of the earliest civilizations (overview): Ancient Sumer, The Indus Valley, The Shang Dynasty of Ancient China	Crime and Punishment through the ages-comparative study Anglo Saxons, Tudors and Victorians (overview)
Year 5	the Roman Empire and its impact on Britain	Anglo-Saxons, Scots and Vikings - settlement and struggle		
Year 6	a contrasting non-European society - Mayan civilization c. AD 900	an aspect or theme in British history beyond 1066 – Elizabethans		

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History Curriculum Map 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Changes within living memory – family, toys,	Significant individuals - Guy Falkes Events beyond living memory - Bonfire Night Events beyond living memory – Explorers in poles Significant individuals- Polar Explorers	Events beyond living memory - First aeroplane flight Significant individuals - Wright Brothers,	Events beyond living memory - moon landing Significant individuals - Neil Armstrong & Tim Peak,	Significant individuals - Intro to the Royal Family	Significant individuals - Pirates from the past Events beyond living memory – Titanic
Year 2	Significant individuals – Steve Irwin	Events beyond living memory – Great Fire of London, Remembrance Day Significant individuals – 17 th Century Monarchy, Samuel Pepys, Christopher Wren	Changes within living memory – Internet Significant individuals – Sir David Attenborough	Changes within living memory – music, transport, computers	Significant event, people and places in own locality – Edgar Wood,	
Year 3	Changes in Britain from the Stone Age to the Iron Age		<i>Past events/using archaeological evidence- Pompeii</i>	Significant individual from beyond living memory- Isaac Newton <i>(overview- ks1 objective)</i>		Ancient Greece – an in depth study

Year 4		Ancient Egypt- The achievements of the earliest civilisations (in depth) Ancient Sumer, The Indus Valley, The Shang Dynasty of Ancient China <i>(overview)</i>	Crime and Punishment through the ages- comparative study Anglo Saxons, Tudors and Victorians <i>(overview)</i>		A local history study - Quarry Bank Mill- history reflected in the locality Battle of Britain Monarchs- Case Study Queen Victoria	
Year 5	The roman empire and its impact on Britain (recap as taught in previous year)				Anglo-Saxons, Scots and Vikings – settlements and struggle	
Year 6	Significant aspects of the history of the wider world – The Portuguese slave trade to Brazil and S America	The achievements and follies of mankind – Amundsen, Scott and the race to the South Pole		an aspect or theme in British history beyond 1066: Elizabethans Monarchs of Shakespeare’s time		A non-European society that provides contrast with British history – Mayan civilisation c. AD 900