



## History

Our [History](#) curriculum at Hollin Primary supports a recognition of how events in the past are connected and have a legacy. We ensure that historical coverage has a local context, including their own home and family. The children then develop core subject knowledge, studying a wider framework of different historical times, consolidating and extending their understanding of how these times fit together. We want children to develop an understanding of time, scales and periods within history. In KS1 we introduce significant events, people and places that they will cover in more depth in KS2. In KS2 we study topics in chronological order to develop pupils chronological knowledge and understanding of scale and period.

**Hollin Primary School**  
**History Curriculum Overview**

<b>EYFS</b>	<p><b>ELG - Past &amp; Present</b></p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul> <p><b>ELG - People, Culture &amp; Communities</b></p> <ul style="list-style-type: none"> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</li> </ul>				
<b>Year 1</b>	<b>Changes within living memory</b> – aeroplanes, family, holidays, space	<b>Events beyond living memory</b> – Bonfire night, Moon landing, First aeroplane flight, Explorers in poles, Pirates	<b>Significant individuals</b> - Guy Fakes, Neil Armstrong & Tim Peak, Polar Explorers, Wright Brothers, Pirates from the past	<b>Significant event, people and places in own locality</b> – not taught in Y1	
<b>Year 2</b>	<b>Changes within living memory</b> –technology, politics, shops/homes	<b>Events beyond living memory</b> – Great Fire of London, Remembrance Day	<b>Significant individuals</b> –, Queen Elizabeth I, Queen Victoria, King Charles II, Samuel Pepys, Christopher Wren, David Attenborough, Steve Irwin	<b>Significant event, people and places in own locality</b> – Edgar Wood, Alan Turing	
<b>Year 3</b>	changes in Britain from the <b>Stone Age to the Iron Age</b>	<b>Ancient Greece</b> – an in depth study			
<b>Year 4</b>	<b>the Roman Empire and its impact on Britain</b>	<b>Britain’s settlement by Anglo-Saxons and Scots</b>	<b>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b>	<b>a local history study – Manchester</b> – Emmeline Pankhurst, Peterloo Massacre, Lowry	
<b>Year 5</b>	a contrasting non-European society - <b>Mayan civilization c. AD 900</b>	The achievements of the earliest civilizations in depth study - <b>Ancient Egypt</b>	The achievements of the earliest civilizations overview: <b>Ancient Sumer, The Indus Valley, The Shang Dynasty of Ancient China</b>		
<b>Year 6</b>	an aspect or theme in British history beyond 1066 – <b>Elizabethans</b>				

**Hollin Primary School**  
**History Curriculum Map 2021 - 2022**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Family	Local area	Christopher Columbus			Florence Nightingale
<b>Year 1</b>	<b>Changes within living memory – family</b>	<b>Significant individuals</b> - Guy Fakes  <b>Events beyond living memory</b> - Bonfire Night  <b>Events beyond living memory – Explorers in poles</b>  <b>Significant individuals-</b> Polar Explorers	<b>Events beyond living memory</b> - First aeroplane flight  <b>Significant individuals</b> - Wright Brothers,	<b>Events beyond living memory</b> - moon landing  <b>Significant individuals</b> - Neil Armstrong & Tim Peak,		<b>Significant individuals</b> - Pirates from the past
<b>Year 2</b>	<b>Significant individuals</b> – Steve Irwin	<b>Events beyond living memory</b> – London and the Great Fire, Remembrance Day  <b>Changes within living memory</b> – Prime Minister  <b>Significant individuals</b> – 17 <sup>th</sup> Century Monarchy, Samuel Pepys, Christopher Wren	<b>Changes within living memory</b> – Internet  <b>Significant event, people and places in own locality</b> – Alan Turing  <b>Significant individuals</b> – Sir David Attenborough		<b>Significant event, people and places in own locality</b> – Edgar Wood,	
<b>Year 3S</b>	changes in Britain from <b>the Stone Age to the Iron Age</b>					<b>Ancient Greece</b> – an in depth study
<b>Year 3H</b>	changes in Britain from <b>the Stone Age to the Iron Age</b>					<b>Ancient Greece</b> – an in depth study

Year 4		the Roman Empire and its impact on Britain		<p>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Britain's settlement by Anglo-Saxons and Scots</p>	<p>a local history study – Manchester – Emmeline Pankhurst, Peterloo Massacre, Lowry</p>	
Year 5			<p>The achievements of the earliest civilizations in depth study - <b>Ancient Egypt</b></p> <p>The achievements of the earliest civilizations overview: <b>Ancient Sumer, The Indus Valley, The Shang Dynasty of Ancient China</b></p>		<p>a contrasting non-European society - <b>Mayan civilization c. AD 900</b></p>	
Year 6				<p>an aspect or theme in British history beyond 1066 – <b>Elizabethans</b></p>		