



Geography

At Hollin Primary, we teach [Geography](#) to give the pupils an understanding of the world around them, its environments, places near and far, and the processes that create and affect them. We plan to gradually build up meaningful, contextual knowledge so our pupils can think like a geographer and to help bridge divides and bring people together.



Year	<u>Geography Units</u>			
Year 1	Polar regions (Antarctica)	Oceans and Seas		
Year 2	Continents Understanding Australia	London in the UK – 4 countries and capital cities	Understanding Brazil (Equator)	Villages, Towns and Cities
Year 3	Europe	Mountains, Volcanoes and Earthquakes	Water, Weather and Climate	
Year 4	United Kingdom	Rivers		
Year 5	North America	Energy and Sustainability	Migration	
Year 6	South America	Biomes	Hemisphere and Tropics	Globalisation

Hollin Primary School
Curriculum Overview
Geography

EYFS	<p>ELG- People, Culture & Communities</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. <p>ELG- The Natural World</p> <ul style="list-style-type: none"> • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter 			
<u>KS1</u>	<u>Location Knowledge</u>	<u>Place Knowledge</u>	<u>Environmental, Physical and Human Geography</u>	<u>Geographical Skills and Fieldwork</u>
Year 1	<ul style="list-style-type: none"> • name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas • name and locate the world's 7 continents 	<p>small area of UK and a contrasting non-European country</p> <p style="text-align: center;"><u>Middleton and Polar Regions, America</u></p>	<ul style="list-style-type: none"> • identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use basic geographical vocabulary to refer to physical features and human features <p style="text-align: center;">Beach, Cliff, Coast, Forest, Hill, Mountain, Sea, Ocean, River, Soil, Valley, Vegetation, Season, Weather, City, Town, Village, Factory, Farm, House, Office, Port, Harbour, Shop</p>	<ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
Year 2	<ul style="list-style-type: none"> • name and locate the world's 5 oceans 	<p style="text-align: center;"><u>Middleton & Australia</u></p> <p>small area of UK and a contrasting non-European country</p>		

KS2	<u>Location Knowledge</u>	<u>Place Knowledge</u>	<u>Environmental, Physical and Human Geography</u>	<u>Geographical Skills and Fieldwork</u>
Year 3	<ul style="list-style-type: none"> European countries and cities (including Western Russia) concentrating on environmental regions, key physical and human characteristics, countries, and major cities 	<p><u>Europe</u></p> <p>similarities and differences of a region in a European country</p>	<p>Describe and understand:</p> <ul style="list-style-type: none"> Human characteristics Climate Mountains Volcanoes Earthquakes Natural resources 	<ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
Year 4	<ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time 	<p><u>United Kingdom</u></p> <p>similarities and differences of a region of the UK</p>	<p>Describe and understand:</p> <ul style="list-style-type: none"> Natural resources Rivers 	<ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

<p>Year 5</p>	<ul style="list-style-type: none"> • North America countries and cities concentrating on environmental regions, key physical and human characteristics, countries, and major cities 	<p><u>North America</u> similarities and differences of a region within North America</p>	<p>Describe and understand:</p> <ul style="list-style-type: none"> • Human characteristics • Climate • Economic • Natural resources • Energy and sustainability 	<ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
<p>Year 6</p>	<ul style="list-style-type: none"> • South America countries and cities concentrating on environmental regions, key physical and human characteristics, countries, and major cities • Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	<p><u>South America</u> similarities and differences of a region within South America</p>	<p>Describe and understand</p> <ul style="list-style-type: none"> • Natural resources • Human features • Physical features • climate • Biomes and vegetation belts • Economic • Trade 	<ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Hollin Primary School
Geography Curriculum Map 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Marvellous Me! EYFS Families & All about me Our school</p>	<p>Terrific Tales! Nursery <i>I wonder who walked into the house of the bears.</i> <i>I wonder who lives below a bridge.</i> Traditional Tales Reception Alternate tales</p>	<p>Amazing Animals! Nursery Pets Reception The Jungle Continents / Climate and Weather <i>I wonder who lives in the Jungle.</i> <i>I wonder what it is like to live in the Jungle</i> <i>I wonder if the Jungle is far away.</i> <i>I wonder how the jungle is different to where I live.</i></p>	<p>Come Outside! Nursery Bugs & Seeds Reception Growing, Minibeasts & Farm animals Farming maps</p>	<p>Wonderful Water! Nursery Pond Life Reception Canals, Rivers and Water travel <i>I wonder what travels down rivers and where it ends.</i> <i>I wonder how animals and humans travel on water.</i></p>	<p>Hollins Hero's! Nursery People who help us Reception Superhero's and Real life hero's</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		Location & place Knowledge Environmental, Physical and Human Geography Overseas Locality (Cold climate) Physical/human contrasts to locality of school 7 Continents	Geographical skills and fields work Linked to History: Maps/Globes to identify America (The Wright Brothers)	Geographical skills and fields work Linked to History: Maps/Globes to identify America (Neil Armstrong) UK (Tim Peake)	Place knowledge Local Area – Key Features, Our school/street, signs of change Geographical skills and fieldwork Aerial photographs, Maps, Fieldwork and observational skills The UK - countries	Environmental, Physical and Human Geography seaside, coast etc Map/globes to identify Oceans, Seas, Geographical skills and fields work
	Year 1 to continually look at the changing seasons/weather throughout the year					
Year 2	Location and Place knowledge - continents Human and physical - Oz	Location and Place knowledge – the UK	Geographical knowledge/enquiry & Physical – animals around the world, oceans	Human and Physical – South America – Brazil Equator	Human, Physical, skills and field work – villages, towns and cities	
	Year 2 to continually look at the changing seasons/weather throughout the year					
Year 3	Geographical skills		Environmental, physical and human geography - Mountains, volcanoes and earthquakes Geographical skills			Location & Place knowledge, Environmental, physical and human geograohy – Europe Geographical skills water, weather and climate

Year 4		Environmental, physical and human geography – Rivers- The River Nile	Geographical skills- UK - regions, counties etc.		Geographical skills, locality and fieldwork- Maps Human and Physical Geography- Economic activity	
Year 5				Environmental, Physical and Human Geography - Energy and sustainability	Environmental, Physical and Human Geography - Migration	Location Knowledge Place Knowledge. Geographical Skills North America
Year 6	Locational & place knowledge – South America, cities and towns. Hemispheres and Tropics Environmental, Physical and Human Geography - Rivers, rainforests. Compare and contrast with our locality	Location knowledge - Hemispheres and Tropics Geographical skills: Maps Environmental, Physical and Human Geography: Arctic conditions Biomes				Environmental, Physical and Human Geography Globalisation

