



Year	<u>Geography Units</u>			
Year 1	Polar regions (Antarctica)	Oceans and Seas		
Year 2	Continents Understanding Australia	London in the UK – 4 countries and capital cities	Understanding Brazil (Equator)	Villages, Towns and Cities
Year 3	Europe	Mountains, Volcanoes and Earthquakes	Water, Weather and Climate	
Year 4	United Kingdom	Rivers		
Year 5	North America	Energy and Sustainability	Migration	
Year 6	South America	Biomes	Hemisphere and Tropics	Globalisation

**Hollin Primary School**  
**Curriculum Overview**  
**Geography**

<b>EYFS</b>	<p><b>ELG- People, Culture &amp; Communities</b></p> <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</li> </ul> <p><b>ELG- The Natural World</b></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</li> </ul>			
<b><u>KS1</u></b>	<b><u>Location Knowledge</u></b>	<b><u>Place Knowledge</u></b>	<b><u>Environmental, Physical and Human Geography</u></b>	<b><u>Geographical Skills and Fieldwork</u></b>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>• name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</li> <li>• name and locate the world's 7 continents and 5 oceans</li> </ul>	<p>small area of UK and a contrasting non-European country</p> <p style="text-align: center;"><b><u>Middleton and Polar Regions, America</u></b></p>	<ul style="list-style-type: none"> <li>• identify the location of cold areas of the world in relation to the Equator and the North and South Poles</li> <li>• use basic geographical vocabulary to refer to physical features and human features</li> </ul> <p style="text-align: center;"><b>Beach, Cliff, Coast, Forest, Hill, Mountain, Sea, Ocean, River, Soil, Valley, Vegetation, Season, Weather, City, Town, Village, Factory, Farm, House, Office, Port, Harbour, Shop</b></p>	<ul style="list-style-type: none"> <li>• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>• use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</li> <li>• use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</li> </ul>
<b>Year 2</b>		<p style="text-align: center;"><b><u>Middleton &amp; Australia</u></b></p> <p>small area of UK and a contrasting non-European country</p>		

KS2	<u>Location Knowledge</u>	<u>Place Knowledge</u>	<u>Environmental, Physical and Human Geography</u>	<u>Geographical Skills and Fieldwork</u>
Year 3	<ul style="list-style-type: none"> <li>European countries and cities (including Western Russia) concentrating on environmental regions, key physical and human characteristics, countries, and major cities</li> </ul>	<p><u>Europe</u></p> <p>similarities and differences of a region in a European country</p>	<p>Describe and understand:</p> <ul style="list-style-type: none"> <li>Human characteristics</li> <li>Climate</li> <li>Mountains</li> <li>Volcanoes</li> <li>Earthquakes</li> <li>Natural resources</li> </ul>	<ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</li> </ul>	<p><u>United Kingdom</u></p> <p>similarities and differences of a region of the UK</p>	<p>Describe and understand:</p> <ul style="list-style-type: none"> <li>Natural resources</li> <li>Rivers</li> </ul>	<ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>

<p><b>Year 5</b></p>	<ul style="list-style-type: none"> <li>• North America countries and cities concentrating on environmental regions, key physical and human characteristics, countries, and major cities</li> </ul>	<p><b><u>North America</u></b> similarities and differences of a region within North America</p>	<p>Describe and understand:</p> <ul style="list-style-type: none"> <li>• Human characteristics</li> <li>• Climate</li> <li>• Economic</li> <li>• Natural resources</li> <li>• Energy and sustainability</li> </ul>	<ul style="list-style-type: none"> <li>• use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>• use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>• use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>
<p><b>Year 6</b></p>	<ul style="list-style-type: none"> <li>• South America countries and cities concentrating on environmental regions, key physical and human characteristics, countries, and major cities</li> <li>• Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</li> </ul>	<p><b><u>South America</u></b> similarities and differences of a region within South America</p>	<p>Describe and understand</p> <ul style="list-style-type: none"> <li>• Natural resources</li> <li>• Human features</li> <li>• Physical features</li> <li>• climate</li> <li>• Biomes and vegetation belts</li> <li>• Economic</li> <li>• Trade</li> </ul>	<ul style="list-style-type: none"> <li>• use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>• use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> <li>• use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>

**Hollin Primary School**  
**Geography Curriculum Map 2022-2023**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>Marvellous Me!</b> EYFS <b>Families &amp; All about me</b> Our school	<b>Terrific Tales!</b> Nursery <i>I wonder who walked into the house of the bears.</i> <i>I wonder who lives below a bridge.</i> <b>Traditional Tales</b> Reception <b>Alternate tales</b>	<b>Amazing Animals!</b> Nursery <b>Pets</b> Reception <b>The Jungle</b> Continents / Climate and Weather <i>I wonder who lives in the Jungle.</i> <i>I wonder what it is like to live in the Jungle</i> <i>I wonder if the Jungle is far away.</i> <i>I wonder how the jungle is different to where I live.</i>	<b>Come Outside!</b> Nursery <b>Bugs &amp; Seeds</b> Reception <b>Growing, Minibeasts &amp; Farm animals</b> Farming maps	<b>Wonderful Water!</b> Nursery <b>Pond Life</b> Reception <b>Canals, Rivers and Water travel</b> <i>I wonder what travels down rivers and where it ends.</i> <i>I wonder how animals and humans travel on water.</i>	<b>Hollins Hero's!</b> Nursery <b>People who help us</b> Reception <b>Superhero's and Real life hero's</b>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		<b>Location &amp; place Knowledge Environmental, Physical and Human Geography</b> Overseas Locality (Cold climate) Physical/human contrasts to locality of school 7 Continents	<b>Geographical skills and fields work</b>  <b>Linked to History:</b> Maps/Globes to identify America (The Wright Brothers)	<b>Geographical skills and fields work</b>  <b>Linked to History:</b> Maps/Globes to identify America (Neil Armstrong) UK (Tim Peake)	<b>Place knowledge Local Area – Key Features, Our school/street, signs of change</b> <b>Geographical skills and fieldwork</b> Aerial photographs, Maps, Fieldwork and observational skills The UK - countries	<b>Environmental, Physical and Human Geography</b> seaside, coast etc Map/globes to identify Oceans, Seas,  <b>Geographical skills and fields work</b>
Year 1 to continually look at the changing seasons/weather throughout the year						
Year 2	<b>Location and Place knowledge - continents</b> <b>Human and physical - Oz</b>	<b>Location and Place knowledge – the UK</b>	<b>Geographical knowledge/enquiry &amp; Physical – animals around the world, oceans</b>	<b>Human and Physical – South America – Brazil</b> Equator	<b>Human, Physical, skills and field work – villages, towns and cities</b>	
Year 2 to continually look at the changing seasons/weather throughout the year						
Year 3	<b>Geographical skills</b>		<b>Environmental, physical and human geography - Mountains, volcanoes and earthquakes</b>  <b>Geographical skills</b>			<b>Location &amp; Place knowledge, Environmental, physical and human geograohy – Europe</b> <b>Geographical skills</b> water, weather and climate

<p><b>Year 4</b></p>		<p><b>Environmental, physical and human geography</b>          – Rivers- The River Nile</p>	<p>Geographical skills-          UK - regions, counties etc.</p>		<p>Geographical skills, locality and fieldwork-          Maps          Human and Physical Geography- Economic activity</p>	
<p><b>Year 5</b></p>				<p><b>Environmental, Physical and Human Geography</b>          -          Energy and sustainability</p>	<p><b>Environmental, Physical and Human Geography -</b>          Migration</p>	<p><b>Location Knowledge          Place Knowledge.</b>   <b>Geographical Skills</b>           North America</p>
<p><b>Year 6</b></p>	<p><b>Locational &amp; place knowledge</b>          –          South America, cities and towns.</p> <p>Hemispheres and Tropics</p> <p><b>Environmental, Physical and Human Geography -</b>          Rivers, rainforests.</p> <p>Compare and contrast with our locality</p>	<p><b>Location knowledge -</b>          Hemispheres and Tropics</p> <p><b>Geographical skills:</b> Maps</p> <p><b>Environmental, Physical and Human Geography:</b> Arctic conditions</p> <p>Biomes</p>				<p><b>Environmental, Physical and Human Geography</b>          Globalisation</p>

