



## Geography

At Hollin Primary, we teach [Geography](#) to give the pupils an understanding of the world around them, its environments, places near and far, and the processes that create and affect them. We plan to gradually build up meaningful, contextual knowledge so our pupils can think like a geographer and to help bridge divides and bring people together.



**Hollin Primary School**  
**Curriculum Overview**  
**Geography**

<b>EYFS</b>	<p><b>ELG- People, Culture &amp; Communities</b></p> <ul style="list-style-type: none"> <li>•Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>•Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>•Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</li> </ul> <p><b>ELG- The Natural World</b></p> <ul style="list-style-type: none"> <li>•Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>•Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>•Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</li> </ul>			
<b><u>KS1</u></b>	<b><u>Location Knowledge</u></b>	<b><u>Place Knowledge</u></b>	<b><u>Environmental, Physical and Human Geography</u></b>	<b><u>Geographical Skills and Fieldwork</u></b>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>• name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</li> <li>• name and locate the world's 7 continents and 5 oceans</li> </ul>	<p>small area of UK and a contrasting non-European country</p> <p style="text-align: center;"><b><u>Middleton and Polar Regions, America</u></b></p>	<ul style="list-style-type: none"> <li>• identify the location of cold areas of the world in relation to the Equator and the North and South Poles</li> <li>• use basic geographical vocabulary to refer to physical features and human features</li> </ul> <p style="text-align: center;"><b>Beach, Cliff, Coast, Forest, Hill, Mountain, Sea, Ocean, River, Soil, Valley, Vegetation, Season, Weather, City, Town, Village, Factory, Farm, House, Office, Port, Harbour, Shop</b></p>	<ul style="list-style-type: none"> <li>• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>• use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</li> <li>• use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</li> </ul>
<b>Year 2</b>		<p style="text-align: center;"><b><u>Middleton &amp; Australia</u></b></p> <p>small area of UK and a contrasting non-European country</p>		

***Year 1 and 2 to continually look at the changing seasons/weather throughout the year.***

<b>KS2</b>	<b><u>Location Knowledge</u></b>	<b><u>Place Knowledge</u></b>	<b><u>Environmental, Physical and Human Geography</u></b>	<b><u>Geographical Skills and Fieldwork</u></b>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>European countries and cities (including Russia)</li> <li>identify the position and significance of Equator</li> <li>identify the position and significance of Northern / Southern Hemisphere</li> <li>identify the position and significance of Prime/Greenwich Meridian and time zones (including day and night)</li> </ul>	<b><u>Russia &amp; Ancient Greece</u></b> similarities and differences of a region in a European country	Describe and understand: <ul style="list-style-type: none"> <li>volcanoes and earthquakes</li> </ul>	Geographical enquiry: <ul style="list-style-type: none"> <li>Russia and Ancient Greece</li> <li>Tectonic plates, volcanoes and earthquakes</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>UK countries and cities</li> </ul>	<b><u>Manchester</u></b> similarities and differences of a region of the UK and Middleton	Describe and understand: <ul style="list-style-type: none"> <li>climate zones</li> <li>rivers &amp; the water cycle</li> <li>types of settlement and land use</li> <li>the distribution of natural resources including energy</li> <li>food, minerals and water</li> </ul>	Geographical enquiry: <ul style="list-style-type: none"> <li>Fieldwork in the UK - Manchester</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>North America countries and cities</li> <li>identify the position and significance of Equator</li> <li>identify the position and significance of Northern / Southern Hemisphere</li> <li>identify the position and significance of Tropics of Cancer and Capricorn</li> </ul>	<b><u>North America</u></b> similarities and differences of a region within North America and Middleton	Describe and understand: <ul style="list-style-type: none"> <li>rivers</li> <li>mountains</li> <li>Volcanoes</li> </ul>	Geographical enquiry: North America
<b>Year 6</b>	<ul style="list-style-type: none"> <li>South America countries and cities</li> <li>identify the position and significance of Equator</li> <li>identify the position and significance of Northern / Southern Hemisphere</li> <li>identify the position and significance of Tropics of Cancer and Capricorn</li> <li>identify the position and significance of Arctic and Antarctic Circle</li> </ul>	<b><u>South America</u></b> similarities and differences of a region within South America and Middleton	Describe and understand <ul style="list-style-type: none"> <li>climate zones</li> <li>biomes and vegetation belts</li> <li>rivers</li> </ul>	Geographical enquiry: <ul style="list-style-type: none"> <li>South America – Rainforests</li> </ul>

**Hollin Primary School**  
**Geography Curriculum Map 2021-2022**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Marvellous Me Our school	Terrific Tales	Amazing Animals Continents / Climate and Weather	Come Outside Farming maps	Wonderful Water	Hollin's Heroes
<b>Year 1</b>		Polar Regions	America	America UK	Local area	Seaside
<b>Year 2</b>	Australia <i>continents</i>	The UK <i>London</i>	Animals around the world <i>biomes</i> <i>Oceans</i>	Warm countries  Equator		Local area
<b>Year 3S</b>		volcanoes and earthquakes	Prime/Greenwich Meridian and time zones (including day and night)	Russia		Ancient Greece
<b>Year 3H</b> <b>Need to teach</b> <b>Russia</b>		Prime/Greenwich Meridian and time zones (including day and night)	volcanoes and earthquakes			Ancient Greece

<b>Year 4</b>	UK countries and cities  climate zones rivers the water cycle	types of settlement and land use  the distribution of natural resources including energy  food, minerals and water			Manchester	
<b>Year 5</b>	North America countries and cities  Equator  position and significance of Northern / Southern Hemisphere  Tropics of Cancer and Capricorn		Egypt  rivers mountains volcanoes		Mesoamerica	
<b>Year 6</b>	South America countries and cities  Equator - Northern / Southern hemisphere  Tropics of Cancer and Capricorn  rivers  rainforests	Arctic and Antarctic Circle  climate zones  biomes and vegetation belts				