



## Hollin Primary School Disadvantaged & Non-Disadvantaged – July 2018

Percentage of Reception children achieving a Good Level of Development.

	<b>Hollin Primary School</b>	<b>Schools Nationally</b>	<b>Rochdale Schools</b>
<b>Disadvantaged</b>	<b>44%</b> <b>(9 children)</b>	<b>56%</b>	<b>54%</b>
<b>Non-Disadvantaged</b>	<b>76%</b> <b>(21 children)</b>	<b>74%</b>	<b>69%</b>

Percentage of Year 1 children passing the phonics screening.

	<b>Hollin Primary School</b>	<b>Schools Nationally</b>	<b>Rochdale Schools</b>
<b>Disadvantaged</b>	<b>75%</b> <b>(20 children)</b>	<b>71%</b>	<b>73%</b>
<b>Non-Disadvantaged</b>	<b>81%</b> <b>(32 children)</b>	<b>85%</b>	<b>84%</b>

Percentage of Year 2 children passing the phonics screening.

	<b>Hollin Primary School</b>	<b>Schools Nationally</b>	<b>Rochdale Schools</b>
<b>Disadvantaged</b>	<b>60%</b> <b>(5 children)</b>	<b>55%</b>	<b>56%</b>
<b>Non-Disadvantaged</b>	<b>67%</b> <b>(3 children)</b>	<b>64%</b>	<b>67%</b>

Percentage of Year 2 children achieving the expected standard.

	<b>Hollin Primary School</b>	<b>Schools Nationally</b>	<b>Rochdale Schools</b>
<b>Reading Disadvantaged</b>	<b>67%</b> <b>(18 children)</b>	<b>61%</b>	<b>63%</b>
<b>Reading Non-Disadvantaged</b>	<b>73%</b> <b>(40 children)</b>	<b>79%</b>	<b>75%</b>
<b>Writing Disadvantaged</b>	<b>56%</b> <b>(18 children)</b>	<b>54%</b>	<b>55%</b>
<b>Writing Non-Disadvantaged</b>	<b>73%</b> <b>(40 children)</b>	<b>74%</b>	<b>70%</b>
<b>Maths Disadvantaged</b>	<b>72%</b> <b>(18 children)</b>	<b>62%</b>	<b>65%</b>
<b>Maths Non-Disadvantaged</b>	<b>70%</b> <b>(40 children)</b>	<b>80%</b>	<b>77%</b>
<b>RW&amp;M Disadvantaged</b>	<b>56%</b> <b>(18 children)</b>	<b>49%</b>	<b>50%</b>
<b>RW&amp;M Non-Disadvantaged</b>	<b>63%</b> <b>(40 children)</b>	<b>69%</b>	<b>65%</b>



Percentage of Year 2 children achieving a higher standard.

	Hollin Primary School	Schools Nationally	Rochdale Schools
Reading Disadvantaged	6% (18 children)	14%	12%
Reading Non-Disadvantaged	30% (40 children)	28%	21%
Writing Disadvantaged	6% (18 children)	7%	5%
Writing Non-Disadvantaged	20% (40 children)	18%	11%
Maths Disadvantaged	6% (18 children)	11%	9%
Maths Non-Disadvantaged	20% (40 children)	24%	19%
RW&M Disadvantaged	6% (18 children)	5%	4%
RW&M Non-Disadvantaged	20% (40 children)	24%	19%

Percentage of Year 6 children achieving the expected standard.

	Hollin Primary School	Schools Nationally	Rochdale Schools
Reading Disadvantaged	69% (35 children)	63%	59%
Reading Non-Disadvantaged	75% (20 children)	80%	77%
Writing Disadvantaged	71% (35 children)	67%	64%
Writing Non-Disadvantaged	75% (20 children)	83%	81%
Maths Disadvantaged	74% (35 children)	63%	62%
Maths Non-Disadvantaged	80% (20 children)	80%	80%
SPAG Disadvantaged	80% (35 children)	65%	68%
SPAG Non-Disadvantaged	85% (20 children)	82%	84%
RW&M Disadvantaged	60% (35 children)	49%	47%
RW&M Non-Disadvantaged	75% (20 children)	70%	68%



Percentage of Year 6 children achieving a higher standard.

	Hollin Primary School	Schools Nationally	Rochdale Schools
Reading Disadvantaged	14% (35 children)	17%	14%
Reading Non-Disadvantaged	20% (20 children)	32%	27%
Writing Disadvantaged	11% (35 children)	11%	8%
Writing Non-Disadvantaged	20% (20 children)	23%	16%
Maths Disadvantaged	6% (35 children)	13%	11%
Maths Non-Disadvantaged	35% (20 children)	27%	24%
SPAG Disadvantaged	23% (35 children)	22%	23%
SPAG Non-Disadvantaged	35% (20 children)	38%	40%
RW&M Disadvantaged	3% (35 children)	4%	3%
RW&M Non-Disadvantaged	% (20 children)	12%	7%

### Key Stage 1 to 2 Progress Scores

	Hollin Primary School	Schools Nationally	Rochdale Schools
Reading Disadvantaged	-0.2 (35 children)	-0.7	-0.7
Reading Non-Disadvantaged	+0.5 (20 children)	+0.2	+0.2
Writing Disadvantaged	+0.5 (35 children)	-0.5	-0.5
Writing Non-Disadvantaged	+1.3 (20 children)	+0.2	0
Maths Disadvantaged	+0.6 (35 children)	-0.7	-0.5
Maths Non-Disadvantaged	+3.5 (20 children)	+0.2	+0.8