



## Art and Design

*Art and design are all about being creative and using your imagination to make beautiful things.*

*Artists and designers are creative people who uses their imagination and skills to express ideas, emotions, and perspectives through various mediums, such as painting, sculpture, music, or dance.*

The purpose of [Art and Design](#) at Hollin Primary is to encourage some of the highest forms of pupil creativity. We plan authentic connections from one subject to another so that it supports the learning in other areas of the curriculum, particularly humanities. Our aim is to develop our pupils' skills and knowledge, as well as exposing them to high quality art and design. Each child at Hollin have their own sketchbook, which moves with them throughout the school. This provides them with concrete evidence of their skills development and builds confidence to tackle more demanding work.

**Hollin Primary School**  
**Art & Design Curriculum Overview**

| Topic and Year |        | Drawing   | Painting  | Printing  | Textiles         | 3D  | Collage  | Use of IT   | Knowledge<br>In depth study  |
|----------------|--------|---|---|---|------------------|---|--|---|--|
| EYFS           |        | √   | √   | √   |                  |   | √  | √   | <i>Hanoch Piven</i>  |
| KS1            | Year 1 | <ul style="list-style-type: none"> <li>Self portraits</li> <li>Snowflakes</li> <li>Birds</li> <li>Planets</li> <li>shells</li> </ul>                              | <ul style="list-style-type: none"> <li>Feathers</li> <li>Rainbows</li> <li>Flowers</li> <li>Rocks</li> </ul>  | <ul style="list-style-type: none"> <li>Feathers</li> </ul>                                      | See D&T Overview | <ul style="list-style-type: none"> <li>Clay aliens</li> </ul>                               | <ul style="list-style-type: none"> <li>Faces</li> <li>Cold climate</li> </ul>  |   | <i>Picasso</i><br><i>Van Gogh</i><br><i>Monet</i><br><i>O'Keefe</i>            |
|                | Year 2 | <ul style="list-style-type: none"> <li>Architect &amp; Sculpture</li> <li>Viewfinder/symmetry, silhouettes</li> <li>Chocolate wrapper</li> <li>Pop art</li> </ul> | <ul style="list-style-type: none"> <li>Pointillism</li> <li>Viewfinder/symmetry, silhouettes</li> </ul>   | <ul style="list-style-type: none"> <li>Aboriginal art</li> </ul>                                |                  | <ul style="list-style-type: none"> <li>Easter Island</li> </ul>                             | <ul style="list-style-type: none"> <li>Viewfinder/symmetry, silhouettes</li> <li>Chocolate wrapper</li> <li>Pop art</li> </ul> | <ul style="list-style-type: none"> <li>Pointillism</li> </ul> | <i>Banksy</i><br><i>Andy Warhol</i><br><i>George Surat</i><br><i>Kandinsky</i> |
| KS2            | Year 3 | <ul style="list-style-type: none"> <li>Mixed media</li> <li>Techniques</li> <li>Fossils</li> <li>Mixed media</li> </ul>   | <ul style="list-style-type: none"> <li>mixed media</li> </ul>   | <ul style="list-style-type: none"> <li>Compare &amp; contrast different artists work</li> </ul> |                  | <ul style="list-style-type: none"> <li>Wire &amp; foil shadow figures</li> </ul>            | <ul style="list-style-type: none"> <li>Tearing crumpling</li> </ul>  |   | <i>Alberto Giacometti</i>  |
|                | Year 4 | <ul style="list-style-type: none"> <li>Architecture</li> </ul>  | <ul style="list-style-type: none"> <li>Self-portraits</li> <li>Mug shots of Dick Turpin</li> </ul>  |   |                  | <ul style="list-style-type: none"> <li>Animal sculptures</li> <li>Clay Cartouche</li> </ul> |  |   | <i>LS Lowry</i><br><i>Albrecht Druer</i><br><i>Niki de Saint Phalle</i>        |
|                | Year 5 | <ul style="list-style-type: none"> <li>Animals</li> <li>Pop art</li> </ul>  | <ul style="list-style-type: none"> <li>Starry Night</li> <li><i>Van Gough</i></li> <li>Pop art</li> <li><i>Andy Warhol</i></li> <li><i>Chuck Close</i></li> </ul> |   |                  |   | <ul style="list-style-type: none"> <li>Stain glass windows</li> </ul>  |   | <i>C M Coolidge</i><br><i>Andy Warhol</i><br><i>Chuck Close</i>                |
|                | Year 6 | <ul style="list-style-type: none"> <li>Pouncing Technique</li> </ul>  | <ul style="list-style-type: none"> <li>Abstract Expressionism</li> <li>Geometric</li> </ul>   |   |                  |   | <ul style="list-style-type: none"> <li>Paper cuts</li> </ul>   |   |  |

**Hollin Primary School**  
**Art & Design Curriculum Map 2023/24**

|                | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2   |
|----------------|---|---|---|---|--|--|
| <b>EYFS</b>    | ELG – Creating with materials <ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• Share their creations, explaining the process they have used.</li> <li>• Make use of props and materials when role playing characters in narratives and stories.</li> </ul> |   |   |   |  |  |
| <b>Year 1</b>  | <b>Drawing – mixed media</b><br>Self portraits<br>symmetry<br><i>Picasso</i><br><br><b>Collage</b><br>Faces<br><i>Picasso</i>   | <b>Collage</b><br>cold climate                    | <b>Drawing – sketching</b><br>Birds<br><b>Painting / Printing</b><br>Feathers<br><b>Weaving</b><br>hot air balloons | <b>Drawing – mixed media</b><br>planets<br><br><b>3D</b><br>clay aliens | <b>Painting</b><br>Flowers & Minibeasts<br><i>Van Gogh</i><br><i>Monet</i><br><i>O'Keefe</i> | <b>Drawing - charcoal</b><br>shells  |
| <b>Year 2C</b> | <b>Painting – Printing</b><br>Indigenous art<br><br><b>Drawing – sketching</b><br>Australian animals<br><br><b>Drawing – pastels</b><br>Southern lights   |   |   | <b>Collage / Painting</b><br>chocolate wrapper<br>pop art               | <b>3D / Textiles –</b>   | <b>Painting – knowledge</b><br>elements of art -<br>colour<br><i>Kandinsky</i> |
| <b>Year 2T</b> | <b>Painting – Printing</b><br>Pointillism- George<br>Surat & Aboriginal<br>art.<br><br>Printing<br><br>Dioramas- Great<br>Barrier Reef<br>(Collaborative art)   |   |   | <b>Collage – Painting</b><br><br>Using chocolate<br>wrappers<br>Pop Art | <b>3D &amp; Textiles –</b><br>Easter Island<br>Joana Vasconcelos<br>Jeff Koons               |  |
| <b>Year 3</b>  | <b>Drawing</b><br>mixed media<br><b>Collage</b> – tearing<br>crumpling<br><b>3D</b> - salt dough<br>necklaces   | <b>Drawing</b><br>Techniques – tone<br>and shadow | Mixed media:<br><b>Drawing/painting/collage-</b><br>ammonite fossils<br>LSculptor- <i>Hamish Mackie</i>             |   | Artist: <i>Yayo</i><br><i>Kusama</i><br>Printing   | <b>Drawing</b><br>Greek pots   |

|               |   |   |                                     |  |   |  |
|---------------|---|---|-------------------------------------|--|---|--|
| <b>Year 4</b> | <b>3D</b><br>Habitats<br><b>Drawing - minibeasts</b>  |   | <b>Collage</b><br>Shields & Mosaics |  | <b>Drawing – sketching</b><br>Architecture<br><i>LS Lowry</i>   |  |
| <b>Year 5</b> | <b>Drawing &amp; Painting -</b><br>Totem poles<br><b>Drawing – sketching &amp; blending</b><br><i>John Nieto</i><br>buffalo | <b>Collage</b><br>Stained glass windows |                                     |  |   | <b>Painting</b><br><i>Van Gogh</i><br>Starry Night   |
| <b>Year 6</b> | <b>Painting</b><br>Abstract<br>Expressionism  |   |                                     |  | <b>Drawing</b><br>Pouncing Technique<br><i>Hans Holbein</i><br><br><b>Painting</b><br>Geometric<br><i>Piet Mondrian</i> | <b>Collage</b><br>Paper cuts<br><i>Henri Matisse</i> |