

# 4G Long term Plan 2023-2024

	<b>Autumn 1</b> Land, sea or air? (Habitats)	<b>Autumn 2</b> Can I travel back to Ancient Egypt?	<b>Spring 1</b> Who were the Romans?	<b>Spring 2</b> What does my body do for me? (Science)	<b>Summer 1</b> What makes Britain Great?	<b>Summer 2</b> Could robots take over the world? (ICT)
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<p><b>English</b></p>	<p>Non- chronological writing: Deadly 60 Information text about a chosen animal- Making fact files of dangerous animals (3 weeks)</p> <p>Kennings Poetry- Anansi the spider (Fable) (3 weeks)</p>	<p>The Story of Tutankhamen (Patricia Cleveland Peck) Newspaper reports/ recount: Discovery of Tutankhamun’s tomb (4 weeks)</p> <p>A Christmas Carol: Narrative writing (Literacy Shed) (2 weeks)</p>	<p>Letter Writing – persuade Caesar to let you join his army (3 weeks)</p> <p>Narrative - Diaries - The diary of a Roman Soldier (3 weeks)</p>	<p>Health --Explanation texts (2 weeks) How your digestive system works and how exercise keeps you healthy.</p> <p>-Story/ Narrative Writing : The Magic School Bus (2 weeks)</p>	<p>Leaflet- Why visit Britain? – persuasive writing (2 weeks)</p> <p>The Queen’s Token- Diary writing (Literacy Shed) (3 weeks)</p>	<p>Stories in Imaginary Worlds – Descriptive writing Flotsam (3 weeks)</p> <p>Explanation texts – Snoozatron (2 weeks)</p>
<p><b>Guided Reading</b></p>	<p>What on Earth? Stewart McPherson</p> <p>Deadly 60 Steve Blackshall</p>	<p>100 Thing to know about Ancient Egypt: Miles Kelly</p> <p>The Egyptian Cinderella: Shirley Climo</p>	<p>Boudica’s Army</p> <p>Julius Caesar</p>	<p>All About The Body: Joanne Sinclair</p>	<p>Florence Nightingale (and the Crimean War) : Jane Shuter</p> <p>Florence Nightingale: Emma Fischel</p>	<p>Iron Man – Ted Hughes</p>
<p><b>Maths</b></p>	<p>Place Value Addition and subtraction Multiplication and Division</p>	<p>Length and Perimeter</p> <p>Multiplication and Division</p>	<p>Area</p> <p>Multiplication and Division</p>	<p>Fractions</p> <p>Decimals</p> <p>Multiplication and Division</p>	<p>Decimals</p> <p>Measurement – money and time</p> <p>Multiplication and Division</p>	<p>Statistics</p> <p>Geometry</p> <p>Shape</p>
<p><b>Science</b></p>	<p>Habitats: Grouping and classification</p> <p>Changes in the environment</p> <p>Ecosystems</p>	<p>States of Matter: Solids, Liquids and Gasses</p>	<p>Water Cycle- Evaporation and condensation</p>	<p>Human anatomy: Skeleton and movement</p> <p>Ecosystems: Digestion, teeth and food chains</p> <p>Nutrition</p>	<p>Sound: How sound is made, travels and can be changed</p>	<p>Electricity: Making and controlling electrical circuits</p>

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<b>Computing</b>	Online Safety Animation	Effective Searching	Hardware investigators	Logos Spreadsheets	Making Music	Coding
<b>Art and Design</b>	Creating habitat boxes Sketching and drawing (mini beasts)		Make a shield and standard Mosaic (Collage)		Architecture: Sketching/ Charcoal- LS Lowry	
<b>D&amp;T</b>		Research, design and create Egyptian jewellery  Create Egyptian death mask		Food Technology- Healthy Menus		Mechanisms and Construction
<b>R.E.</b>	<b>Believing:</b> Why is Jesus inspiring to some people? L2.3		<b>Expressing:</b> Why are festivals important to religious communities? L2.5		<b>Living:</b> What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and non- religious responses (e.g Humanist)	

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<b>Geography</b>		Rivers- The River Nile	Map the growth of the Roman Empire  UK		Geographical skills, locality and fieldwork- Maps Human and Physical Geography- Economic activity	
<b>History</b>		Ancient Egypt- The achievements of the earliest civilisations (in depth) Ancient Sumer, The Indus Valley, The Shang Dynasty of Ancient China (overview)	The Roman Empire and its impact on Britain		Battle of Britain Monarchs- Case Study Queen Victoria Quarry Bank Mill- history reflected in the locality	
<b>Music</b>	Mr Warren (KS2 only)					
<b>MfL</b>	La v Le, Facial features, Describing each other	Numbers, Time – Months, Seasons, Days of the Week Christmas Cards	La/Le & Un/Une Family Members Mid-Year Vocab Test	School: Comparing English & French school systems Lessons: likes & dislikes	School: Reading Timetables, Dictation, School clothes & equipment	Animals Colours Il y a Voici
<b>PE</b>	P.E teacher - Mr Vyse					
<b>RHE SCARF</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
<b>Visits / Visitors</b>	Sealife Centre- Trafford Centre	Visitor: Egyptian man	Visitors: Police		Field Trip: Heaton Park/ Queen’s Park/ Hopwood Hall	LEGO Man Science Show