Hollin Primary School
Reading Standard 1

Decoding								
I can use picture clues to help in reading simple texts.								
I can interpret capital letters, full stops, question marks, exclamation marks and ellipses when reading.								
I can use phonic knowledge to blend together to read words, including long phonemes.								
I can read words with contractions.								
I can re-read if my reading does not make sense.								
I can read aloud accurately with pace and expression.								
Comprehension								
I can recognise the difference between fiction and non-fiction.								
I can answer straightforward questions about a story.								
I can identify the main events or key points in a text.								
Language								
I can spot repeated words in the text and join in with predictable phrases.								
I can recognise obvious story language.								
I can find rhyming words.								
I can discuss what new words mean.								
Reading and Responding								
I can make simple predictions about the characters and story.								
I can make simple inferences by what is being said and done.								
I can express opinions about main events and characters in a story.								
I can participate in discussions about what is read to me, taking turns and listening to what others say.								
I can link what I read or hear to my own experiences, with encouragement.								
Big Reader								
I can become familiar with key stories, fairy tales and traditional tales, and can retell them and consider their particular characteristics.								