



Name:.....



- I can measure, compare, add and subtract
  - (1) lengths (m/cm/mm)
  - (2) mass (kg/g).
  - (3) volume/ capacity (l/ml).
- I can measure the perimeter of simple 2-D shapes.
- I can add and subtract amounts of money to give change, using £ and p in practical contexts.
- I can tell and write the time from an analogue clock, including where and 12-hour and 24- hour clocks
- I can estimate and read time to the nearest minute.

- I can solve missing number problems using multiplication and division.
- I can solve problems using multiplication and division in different contexts.
- I can use an appropriate written method to x 2-digit numbers by 1 digit, including the grid method.
- I can use mental strategies to multiply a 2-digit number by 1 digit.
- I can use known x and ÷ facts to generate new facts including 2-digit numbers x 1 digit .
- I can recall and use x and ÷ facts for the 8 times tables.
- I can recall and use x and ÷ facts for the 4 times tables.
- I can recall and use x and ÷ facts for the 3 times tables.

- I can solve problems involving addition and subtraction using number facts and place value in different contexts.
- I can solve missing number problems involving addition and subtraction.
- I can estimate the answer to a calculation and use the inverse operation to check answers.
- I can subtract numbers with up to 3 digits using columnar subtraction.
- I can add numbers with up to 3 digits using columnar addition.
- I can add and subtract mentally 3-digit numbers and hundreds".
- I can add and subtract mentally 3-digit numbers and tens".
- I can add and subtract mentally 3-digit numbers and ones".

- I can compare and order unit fractions and fractions with the same denominator.
- I can + and – fractions with the same denominator within 1 whole.
- I can recognise and show, using diagrams, equivalent fractions.
- I can recognise and use fractions as numbers eg  $\frac{1}{4} + \frac{3}{4}=1$ .
- I can recognise, find and write fractions of a set of objects, including unit fractions and non-unit fractions.
- I know that tenths arise from dividing an object, 1-digit number or quantity into 10 equal parts.
- I can count up and down in tenths.

- I can identify horizontal, vertical, perpendicular and parallel lines in relation to other lines.
- I know that 2 right angles make a half turn, 3 make  $\frac{3}{4}$  of a turn and 4 make a complete turn.
- I can identify right angles.
- I can recognise angles as a property of shapes and associate angles with turning.
- I can identify whether angles are greater than or less than a right angle.
- I can recognise and describe 3-D shapes in different orientations.
- I can draw 2-D shapes.

- I can read, write and spell numbers to at least 1000 in numerals and words.
- I can compare and order numbers up to 1000.
- I can recognise the place value of each digit in a 3-digit number.
- I can find 10 or 100 more or less than a given 3-digit number.
- I can count from 0 in multiples of 50 and 100.

- I can solve two step problems using information in scaled bar charts, pictograms and tables.
- I can solve one step problems using information in scaled bar charts, pictograms and tables.
- I can interpret and present data using tables.
- I can use simple scales in pictograms and bar charts.
- I can interpret and present data using pictograms.
- I can interpret and present data using bar charts.

Measurement

Multiplication And Division ★

Addition and Subtraction ★

Fractions ★

Geometry

Number and Place Value ★

Statistics