HOLLIN PRIMARY SCHOOL

MATHS STANDARD 2

Name:.....

2

Multiplication and Division

- ◯ **M7** I can recognise odd and even numbers to 100.
- ◯ **M6** I can recall and use the x and ÷ facts for the 2 ,5 and 10 times tables.
- ◯ **M5** I can calculate mathematical statements for multiplication and use x sign.
- ◯ **M4** I can calculate mathematical statements for division and use the ÷ sign.
- ◯ **M3 I can show that a multiplication of 2 numbers can be done in any order but that division of one number by another cannot.**
- ◯ **M2** I can solve one step problems involving multiplication using a variety of mental and written methods in different contexts.
- ◯ **M1** I can solve one step problems involving division using a variety of mental and written methods in different contexts..

Addition and Subtraction

- ◯ **A11** I can add 3 one digit numbers.
- ◯ **A10 I can add and subtract 2 two-digit numbers**
- ◯ **A9** I can show that addition can be done in any order and subtraction cannot and use this to help me solve problems.
- ◯ **A8** I can add and subtract a 2 digit number and tens
- ◯ **A7** I can add and subtract a 2 digit number & ones
- ◯ **A6 I can derive and use number facts to 100.**
- ◯ **A5** I can recall & use + and – facts to 20.
- ◯ **A4** I can apply my increasing knowledge of written strategies to solving problems.
- ◯ **A1** I can solve simple one step problems with addition and subtraction.

Geometry

- ◯ **G7** I can use mathematical vocabulary to describe position, direction and movement, including rotation as a turn, clockwise & anti clockwise.
- ◯ **G6** I can order and arrange combinations of objects in patterns and sequences.
- ◯ **G5** I can compare and sort common 2-D and 3-D shapes.
- ◯ **G4** I can identify 2-D shapes on the surface of 3-D shapes.
- ◯ **G3 I can identify and describe the properties of 3-D shapes.**
- ◯ **G1 I can identify and describe the properties of 2-D shapes.**

Fractions

- ◯ **F8 I can recognise, find, name and write simple fractions 1/3 ¼, 2/4 and ¾ of a set of objects, length, shape or quantity.**
- ◯ **F4** I can recognise the equivalence of 2/4 = ½
- ◯ **F3** I can write simple fractions e.g. ½ of 6 = 3
- ◯ **F1** I can solve simple problems involving fractions.

Measurement

- ◯ **Me8** I can tell and write the time to the nearest 5 minutes, including quarter to and quarter past the hour.
- ◯ **Me7** I can compare and sequence intervals of time.
- ◯ **Me6** I can solve simple problems in a practical context for money and give change.
- ◯ **Me5 I can find different combinations of coins that equal the same amount of money.**
- ◯ **Me4** I can combine amounts (£ and p) to make a particular value.
- ◯ **Me3** I can recognise and use symbols for pounds and pence.
- ◯ **Me2** I can compare and order length, mass, volume/ capacity using <, >, =
- ◯ **Me1** I can use the correct standard units to estimate and measure length, mass, capacity and temperature.
- ◯ **Me1 I can read scales in divisions of 2s, 5s and 10s.**

Number and Place Value

- ◯ **N7** I know the place value of each digit in a 2 digit number.
- ◯ **N6** I can count forwards or backwards in tens from any number.
- ◯ **N5** I can identify, represent and estimate numbers in different ways including the number line.
- ◯ **N4** I can compare and order numbers from 0 up to 100 and use the < , > and = signs.
- ◯ **N1** I can use place value and number facts to solve problems.

Statistics

- ◯ **S7** I can ask and answer questions when comparing categorical data including total.
- ◯ **S4** I can interpret and construct simple tables, block diagrams, tally charts and pictograms.