HOLLIN PRIMARY SCHOOL

MATHS STANDARD 1

Name:.....

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Number and Place Value

- ◯ I can identify and represent numbers using objects and pictorial representations including a number line.
- ◯ I can find one more or one less than a given number.
- ◯ I can count in multiples of 10.
- ◯ I can count in multiples of 5.
- ◯ I can read and write numbers to 100 in numerals.
- ◯ I can count in multiples of 2.
- ◯ I can count to and across 100, forwards and backwards, from any number.

Measurement

- ◯ I can draw the hands on a clock face to show an hour and half past the hour.
- ◯ I can compare, describe and solve practical problems for time.
- ◯ I can tell the time to the hour and half past the hour.
- ◯ I can sequence events in chronological order using words like before, after, yesterday, tomorrow, afternoon and evening.
- ◯ I know and can use words such as days, weeks, months and years.
- ◯ I can recognise and know the value of coins and notes.
- ◯ I can measure and begin to record length, height, mass, weight, capacity, volume and time.
- ◯ I can compare, describe and solve practical problems for length, height, mass, weight, capacity, volume and time.

Addition and Subtraction

- ◯ I can read, write and understand calculations with +, - and = signs.
- ◯ I know my number bonds to 20.
- ◯ I can subtract one digit and two digit numbers to 20, including zero.
- ◯ I can solve one step addition problems using objects and pictures.
- ◯ I can solve one step subtraction problems, using objects and pictures.
- ◯ I can solve missing number problems.
- ◯ I can add one digit and two digit numbers to 20, including zero.

Fractions

- ◯ I can find and name quarter of a shape or object.
- ◯ I can find and name quarter of a quantity.
- ◯ I can find and name half of a quantity.
- ◯ I can find and name half of a shape or object.
- ◯ I can solve simple half and quarter problems in different contexts.

Geometry

- ◯ I can recognise and name 2-D and 3-D shapes in different orientations and sizes.
- ◯ I can describe position, direction and movement including whole, half, quarter and three-quarter turns.

Multiplication and Division

- ◯ I can complete simple number patterns.
- ◯ I can show multiplication using arrays.
- ◯ I can share and group small amounts.
- ◯ I can double single digit numbers.
- ◯ I can solve simple division problems using objects, pictures and arrays.
- ◯ I can solve simple multiplication problems using objects, pictures and arrays.

Statistics

- ◯ I can choose criteria to sort in a variety of situations.
- ◯ I can interpret and construct simple bar charts with support.
- ◯ I can interpret and construct simple tally charts with support.
- ◯ I can answer questions about which set has most or least.
- ◯ I can interpret simple Venn diagrams with support.
- ◯ I can talk about why items are placed in a particular set.