



HOLLIN PRIMARY SCHOOL
WRITING STANDARDS



	Purpose	Organisation	Grammar	Word	Handwriting
STANDARD 5	<p>I can confidently and consistently use the main features of a range of text types.</p> <p>I can include some significant interaction between characters through action, description, and characters responses.</p> <p><i>The valiant knight thrust his sword into the blackguard's chest. A whimpering sound emerged from the fallen warrior and with a great heave, the knight pulled free his bloody weapon.</i></p> <p>In my writing, the setting is used to create mood.</p> <p><i>The storm lashed the cliff-face...</i></p> <p>In my writing, characterisation is evident, through direct and reported speech.</p> <p><i>He told me to shove off.</i></p>	<p>My paragraph structure is controlled to shape a fiction and non-fiction text.</p> <p>I can link sentences within and across paragraphs. E.g. adverbials <i>Secondly, in addition, furthermore.</i></p> <p>I can use a range of sentence openers – judging the impact or effect needed.</p> <p><i>Overjoyed, she threw herself around her new puppy.</i></p>	<p>I can use commas to clarify meaning or avoid ambiguity. <i>A panda eats shoots and leaves.</i></p> <p>I can use parenthesis (commas, brackets and dashes).</p> <p>I can use a colon to introduce a list and semi-colon within a list.</p> <p>I can use relative/embedded clauses beginning with; who, which, where, when, whose and that.</p> <p>I can ensure the consistent and correct use of tense throughout a piece of writing.</p> <p>Tenses: past tense for a story, present tense for dialogue; Impact: 'Today the racoon is safe, but who knows what tomorrow will bring?' Verb Forms: bite, bit, bitten, bites, biting.</p> <p>I can edit and improve my work.</p> <p>I can use modal verbs and adverbs to indicate degrees of possibility.</p> <p>I can use adverbs to indicate degrees of possibility. E.g. may be, perhaps, always, never, sometimes</p>	<p>I can choose words for deliberate effect on the reader.</p> <p><i>Scientists have discovered that the salt in sea water can engulf and infect your eyes, making them bulge and itch.</i></p> <p>I can use expanded nouns and phrases.</p> <p>I can use appropriate pronouns to avoid repetition.</p>	<p>I can choose the writing implement that is best suited for a task.</p> <p><i>Quick notes, letters</i></p> <p>I can choose which shape of a letter to use when given choices and decide whether or not to join specific letters.</p> <p><i>Final handwritten version, writing notes, labelling a diagram, capital letters for filling in a form.</i></p>