



HOLLIN PRIMARY SCHOOL  
WRITING STANDARDS



	Purpose	Organisation	Grammar	Word	Handwriting
STANDARD 4	<p>I can consider the needs of the reader and provide background information in my writing. <i>The Tudors were a Royal family who governed England during the 1400s-1600s.</i></p> <p>I can use the main features of a range of text types.</p> <p>In narrative writing, I can effectively create: setting, plot and character.</p>	<p>In non-fiction, I can write a clear introduction followed by logical points, with sub-headings, drawing to a defined conclusion.</p> <p>I can vary my sentence length and structure confidently including different sentence starters.</p> <p>I can use paragraphing to show a new location in a story and different subject areas in non-fiction.</p>	<p>I can usually write in Standard English forms for verb inflections.</p> <p>I can use and punctuate direct speech.</p> <p>I can choose appropriate nouns and pronouns. <i>Avoiding repetition by changing the subject of a paragraph:</i></p> <p>I can proof-read to check for errors in spelling, grammar and punctuation.</p> <p>I can write in complex sentences to clarify relationships in time and place. <i>Meanwhile, during, until, while, following</i></p>	<p>I can usually use interesting and appropriate vocabulary that engage the reader and support the purpose: adjectives adverbs powerful verbs similes metaphors personification <i>Shadows from the forest stretched out like bony fingers all around me.</i></p>	<p>H14 My handwriting is increasingly legible and consistent with less reliance on guidelines.</p> <p>I understand which letters, when adjacent to one another, are best left unjoined.</p>