



HOLLIN PRIMARY SCHOOL
WRITING STANDARDS



	Purpose	Organisation	Grammar	Word	Handwriting
STANDARD 3	<p>I can include details to add an element of humour, surprise or suspense. <i>Jenny flew down the stairs excitedly, missing every single step and landing with a happy bump;</i> <i>Behind the door, I saw the figure emerge. I couldn't believe who it was. No. Not him.</i></p> <p>In narrative writing, I can create setting.</p> <p>In narrative writing, I can create character.</p> <p>I can understand and write using appropriate layout and language in the style of: Narrative Non-fiction Poetry</p>	<p>I can vary my sentence structure by using different openers.</p> <p>I am beginning to group similar information together in paragraphs in non-fiction writing.</p> <p>I am beginning to group similar information together in paragraphs in fiction writing.</p> <p>I can use headings and sub-headings.</p> <p>I can plan interesting ideas for my writing. <i>Begin to talk about what to include in each part of the story. Planning for paragraphs.</i></p>	<p>I can sometimes write in Standard English forms for verb inflections. <i>We were instead of we was, I saw instead of I seen.</i></p> <p>I can write in complex sentences to clarify relationships in time and place. <i>Meanwhile, during, while, until and following.</i></p> <p>I can use a wider range of conjunctions. <i>When, then, if, yet, because, although, while, so and however.</i></p> <p>I can confidently write in the 1st, 2nd and 3rd person.</p> <p>I am starting to punctuate direct speech. <i>"What time is it?" asked James.</i></p> <p>I can use fronted adverbials. <i>Before, after, during, in, because of.</i></p> <p>I can use <i>a</i> and <i>an</i> correctly. <i>a rock, an open box</i></p> <p>I can proof-read to check for errors in spelling, grammar and punctuation.</p>	<p>I can sometimes use interesting and appropriate vocabulary: adjectives adverbs powerful verbs</p> <p>I can modify nouns by one or more precise adjectives. <i>A loud, wailing sound.</i></p> <p>I can use appropriate pronouns to avoid repetition.</p>	<p>I can use some diagonal and horizontal strokes to join letters</p> <p>I can use writing guidelines to help me achieve consistent size and orientation of letters.</p>