



HOLLIN PRIMARY SCHOOL
WRITING STANDARDS



	Purpose	Organisation	Grammar	Word	Handwriting
STANDARD 2	<p>I can write simple stories</p> <p>I can write about real events.</p> <p>My sentences make sense and I can read them back fluently.</p>	<p>I can use co-ordination conjunctions <i>and, but, so, or</i></p> <p>I can use some subordination conjunctions <i>Because, if, when, that</i></p> <p>The organisation reflects the purpose of my writing <i>Use of headings when appropriate.</i> Also, a newspaper article has a <i>headline, a by-line, an introduction and then a chronological recount of events.</i></p> <p>I can use time adverbs. <i>First, next, then, after, before, finally.</i></p>	<p>I can proof-read to check for errors in spelling, grammar and punctuation.</p> <p>I can use the present and past tense mostly correctly.</p> <p>I can use apostrophes for contractions.</p> <p>I can use apostrophes for possession <i>The girl's coat</i></p> <p>I can use a variety of sentence types. <i>Statement, questions, commands, exclamations</i></p> <p>I can use commas for lists. <i>For my tea I had carrots, peas, potatoes and fish.</i></p> <p>I can use question marks when required</p> <p>I can use exclamation marks when required</p> <p>I can mostly use capital letters accurately I can mostly use full stops accurately</p>	<p>I can use alliteration. <i>The summer sun shone on the city.</i></p> <p>I can use similes to improve a piece of writing. <i>He bounded higher than a kangaroo.</i></p> <p>I can use adverbs to describe actions. <i>He silently stood; Mary swam slowly.</i></p> <p>I can use adjectives in expanded noun phrases to describe and specify. <i>The tropical island, shimmered in the sunlight; The tall, grumpy teacher.</i></p>	<p>I use diagonal and horizontal strokes to join some of my writing.</p> <p>I can use spacing between words that reflects the size of the letters.</p> <p>I can write capital and lower case letters of the correct size, orientation and relationship to one another.</p>