



HOLLIN PRIMARY SCHOOL
WRITING STANDARDS



STANDARD 1	<p>The words I use are linked to my topic. <i>The nasty pirate jumped on the shark's back and raced home.</i></p> <p>I can read my writing back to an adult confidently.</p> <p>I can write in a variety of genres.</p>	<p>My writing is legible.</p> <p>I can use key phrases. <i>Once upon a time...</i></p> <p>I can use simple structure in my writing. <i>Beginning, middle and end, or instructions written in the correct order.</i></p> <p>I can write more than one sentence about an idea. <i>She went to the park. She saw dogs in the park. She played on the swings in the park.</i></p> <p>I can write in the first and third person.</p>	<p>I can check that my work makes sense.</p> <p>I can begin to punctuate sentences, using question marks and exclamation marks.</p> <p>I can use capital letters for names of people, places, the days of the week and the personal pronoun 'I'.</p> <p>I can join words and clauses using 'and' and 'but'.</p> <p>I can begin to punctuate sentences, using a capital letter and a full stop.</p> <p>I can leave spaces between words.</p>	<p>I can use simple similes. <i>He was as fast as motor car.</i></p> <p>I can use alliteration. <i>The slimy snail.</i></p> <p>I can use word banks, class lists and given sentence openers to improve my writing.</p> <p>I can use some basic descriptive language – colour, size, simple emotions. <i>The red flower, the box was very tiny, I felt scared.</i></p> <p>I can add an appropriate suffix to words in my writing.</p> <p>I can use simple time adverbs.</p> <p>I can spell some common words correctly.</p>	<p>I can form capital letters.</p> <p>I can begin to form lower-case letters in the correct direction, starting and finishing in the right place.</p>
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