



Hollin Primary School
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Headteacher: David Fenton

Deputy Headteacher: Paula Noon

September 2018

Dear Parents/Carers,

“Children who read regularly are more likely to succeed.”

At Hollin, we agree with this statement. We are proud of our reading standards but, with parental support, we believe our children can reach even greater heights.

In school, teachers track and monitor children’s reading through various methods and support reading through guided reading groups. Some children also have access to an Accelerated Reading book.

We would appreciate your help in listening to your child/children regularly and helping us with our home-reading expectations.

- Children in Year 1 to Year 6 will take home their blue book bag EVERY NIGHT. Contained inside will be their reading book and their reading record.
- When your child reads at home, please sign the reading record and write any necessary comments.
- All children are expected to bring in their blue book bag EVERY DAY. Class staff will take a daily register of this and award House Points to children who have read at home.

We hope you will find the questions on the reverse of this letter helpful when listening to your child read.

Should you have any questions or concerns, please speak to your child’s teacher.

Thank you for your continued support.

Mr D. Fenton
Headteacher



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Many children can read but asking them to answer questions about their book helps to deepen their understanding. We trust you will find this list helpful.

Questions 1 to 12 are designed for all ages.

Questions 13 – 20 are more suitable for children in Years 3 - 6.

1. Where/when does the story take place?
2. What is happening at this point in the story?
3. Can you find one or two things that the main character did in this part of the story?
4. Which is the most interesting/exciting/funniest/scariest/your favourite part of the story? Why? Which part of the text shows this?
5. Did any of the characters show their feelings? How and why did they show them?
6. What do you think is going to happen next? Why do you think this?
7. How do you think this story will end/should have ended?
8. Why does the author choose to begin a new paragraph?
9. How does the punctuation help you as the reader?
10. How has the author used words/phrases to make this character funny/sad/clever/excited/ adventurous/frightening/disappointed etc?
11. What do these words/phrases tell you about this character?
12. Which part of the story best describes the setting/characters/action?
Which words and phrases do this?
13. Did you enjoy reading the story – or not? Explain your answer by referring to the events, characters and how it made you feel.
14. How did the story make you feel? Why did it make you feel like this?
15. Why do you think the author chose this particular setting for the story?
16. How has the author started this story/chapter in an interesting way?
How does this make the reader want to read on?
17. Does the setting remind you of a setting from another story you have read?
18. Do you know any other stories like this? Why are they alike?
19. Do you know another story with similar characters? How are they similar?
20. Many stories/tales have messages. What do you think this story is trying to tell us?